

EAL Language Builder

Salut!



2 books of photocopiable resources

Our EAL pack is a language builder guide written for pupils for whom English is an additional language.

It is photocopiable and provides a systematic and structured approach to the development and acquisition of language.

Five things you should know about our EAL Language Builder Pack:


- ◆ The pack was written by an experienced EAL teaching practitioner, and is photocopiable.
- ◆ The pack includes teachers' notes and guidance material to provide user-friendly advice to busy teachers.
- ◆ Each worksheet details the learning intention of the lesson and provides opportunity for pupil self-assessment.
- ◆ Comprehensive pupil checklists and summative assessment profiles allow teachers to review progress.
- ◆ It is expertly presented in a highly visual, pupil-friendly format.

Cześć!



PMP Publications

A reputation for excellence

What is your name? 

Learning intention: to be able to find out someone's name using the question form. What is your name?

My name is Emma. What is your name?

My name is Kasper.




My name is Peter. What is your name?

My name is Isobel.

Ask the question. Find out someone's name.


What _____?

your is name

pupil self-assessment:   

Book One

Laminate and cut out.



chest

arm


leg

head

hand


foot


© PMP Publications


What is the weather like? 


Learning intention: to write simple sentences to describe the weather.


Use the words in the box to make some sentences.


It is _____ 

It is _____ 




_____ 

_____ 


_____ 

_____ 

stormy sunny windy raining snowing cloudy




pupil self-assessment:   




Book Two

Food 




Learning intention: to demonstrate the correct use of the pronouns he and she.




Use the word 'he' to replace a boy's name. Use the word 'she' to replace a girl's name.




   John likes ice cream. He doesn't like spaghetti.




Isobel likes carrots. She doesn't like bananas.   




He or she? Circle the correct word.

   Ayush likes apples. He / She doesn't like grapes.

Sofia likes ice cream. He / She doesn't like chicken.   

Marie likes cake. He / She doesn't like bread.   

Rajim likes oranges. He / She doesn't like pears.   

pupil self-assessment:   

Book Two



I wish to order "EAL Language Builder":

- Book 1 £24.99
- Book 2 £24.99
- Postage and Packing £5.00 (per order)

- I enclose cheque made payable to "PMP Publications" for £ _____
- I enclose an official school requisition order.

School _____


Address _____

_____ Postcode _____


Telephone _____


PMP Publications


A reputation for excellence


What is your name? 

Learning intention: to be able to find out someone's name using the question form. What is your name?

 My name is Emma. What is your name?




 My name is Kasper.

 My name is Peter. What is your name?

 My name is Isobel.

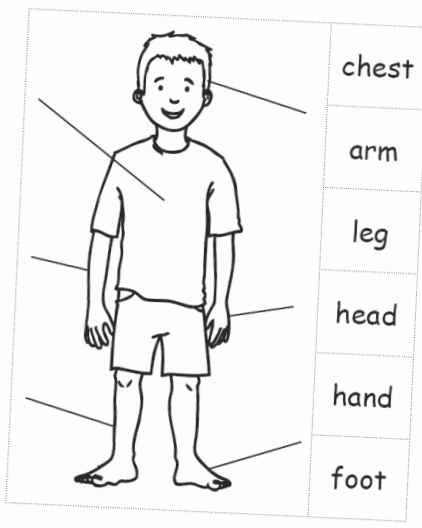
Ask the question. Find out someone's name.

What _____?

pupil self-assessment:   

Book One

Laminate and cut out.



chest

arm


leg

head

hand


foot


© PMP Publications


What is the weather like? 


Learning intention: to be able to write simple sentences to describe the weather.


Use the words in the box to make some sentences.


 It is _____

 It is _____




 _____

_____ 


 _____

_____ 

stormy sunny windy raining snowing cloudy




pupil self-assessment:   




Book Two

Food 




Learning intention: to be able to use the correct use of the pronouns he and she.




Use the word 'he' to replace a boy's name.
Use the word 'she' to replace a girl's name.




   John likes ice cream.
He doesn't like spaghetti.




Isobel likes carrots.   
She doesn't like bananas.




He or she? Circle the correct word.

   Ayush likes apples.
He / She doesn't like grapes.

Sofia likes ice cream.   
He / She doesn't like chicken.

   Marie likes cake.
He / She doesn't like bread.

Rajim likes oranges.   
He / She doesn't like pears.

pupil self-assessment:   

Book Two



I wish to order "EAL Language Builder":

- Book 1 €35.00
- Book 2 €35.00
- Postage and Packing €8.00 (per order)

- I enclose cheque made payable to "PMP Publications" for £ _____
- I enclose an official school requisition order.

School _____

Address _____

_____ Postcode _____

Telephone _____